

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Mattice, Bickle, Porter

Subject: ELA

Course: Brit Lit

Grade: 12

Date(s): 01/13

Standard: ELAGSE11-12RI1, ELAGSE11-12RI6

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Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None									
Pre-Teaching			Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)	
	Learning Target		- Do Now - Quick Write* - Think/Pair/Share - Polls - Notice/Wonder - Number Talks - Engaging Video - Open-Ended Question	- Think Aloud - Visuals - Demonstration - Analogies* - Worked Examples - Nearpod Activity - Mnemonic Devices*	- Socratic Seminar * - Call/Response - Probing Questions - Graphic Organizer - Nearpod Activity - Digital Whiteboard	- Jigsaw* - Discussions* - Expert Groups - Labs - Stations - Think/Pair/Share - Create Visuals - Gallery Walk	- Written Response* - Digital Portfolio - Presentation - Canvas Assignment - Choice Board - Independent Project - Portfolio	- Group Discussion - Exit Ticket 3-2-1 - Parking Lot - Journaling* - Nearpod	
	Success Criteria 1								
	Success Criteria 2								
Monday		I am learning to identify an authors	Students will be assigned groups and receive and receive the poem they wish to use	I will specify directions for member roles for the presentations.			Students will read and analyze their poems for figurative	The teacher will remind students of how their information will	
		I can explain the							
									
Tuesday		I am learning to identify an authors	The teacher will thoroughly give direction specifically for the visual	The teacher will present a previous student's presentation as			Students will build the Powerpoint slides for their presentations.	The teacher will reiterate the expectations for the	
		I can explain the							
									
Wednesday		I am learning to	The teacher will thoroughly give direction specifically for the	The teacher will give a model presentation on		Students will grade the teacher based on the rubric		The teacher will reiterate the expectations	
		I can explain the							
									
Thursday		I am learning to	The class will review the grading criteria for the students' presentations.	I will give feedback to groups once they have completed their	Students not presenting will discuss (whole class) and physically answer	Students will give their presentations.	The class will review the day's presentations.		
		I can explain the							
									
Friday		I am learning to	The class will review the grading criteria for the students' presentations.	I will give feedback to groups once they have completed their	Students not presenting will discuss (whole class) and physically answer	Students will give their presentations.	The class will review the day's presentations.		
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*key literacy strategies